



Communications Office
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TRUSD is one of fewer than 400 school districts in the nation being honored by the College Board with a place on its AP Achievement List for opening Advanced Placement classroom doors to a significantly broader pool of students, while maintaining or improving the percentage of students earning passing scores. From 2008 to 2010, Twin Rivers increased the number of students participating in AP classes from 365 to 438, while improving the percentage of students earning the score typically needed to earn college credit, from 21% in 2008 to 31% in 2010.

“We are thrilled with the news of this achievement” said Twin Rivers Superintendent Frank Porter. “Despite incredibly challenging circumstances due to our state budget, our staff and students are showing amazing growth in so many areas. We are proud and excited about these students earning early credit and getting a head start on college.

Twin Rivers USD is one of only four school Districts in the Sacramento, Placer, and Yolo Counties to make the 2011 College Board’s AP Achievement List. The list includes 388 school districts representing 43 states, with California’s 37 districts on the list representing the largest number of districts from a single state, followed by Michigan with 29 districts and Pennsylvania with 28 districts.

“Participation on college-level AP courses can level the playing field for underserved students, give them the confidence needed to succeed in college, and raise standards and performance in key subjects like science and math”. said College Board President Gaston Capeton. “The AP Achievement List districts are defying expectations by expanding access by enabling their students to maintain or improve their AP Exam scores”.

“These districts are living proof that when access to the AP is provided for the range and breadth of prepared and motivated students., districts can achieve even higher learning outcomes for their students-and the opportunity for so many more to earn college credit and placement-the when AP opportunities were restricted to a smaller segment of the high school population”, said Trevor Packer, vice president of the College Board’s Advanced Placement Program.