Twin Rivers School District
Grade One Common Core Math Pacing
2017-2018

Trimester 3

Pretest (optional) **March** **14**
• **Trimester 3 Pretest Exam** Use the information as an additional pacing tool to guide instruction.
Beyond the Basic Facts
• **BTBF is recommended to be done daily.** During trimester 3, students will focus on addition and subtraction fluency within 10.

Unit 8: Measurement

Instructional Window (12 days): March 15 – April 10

Standard (s)

1.MD.1: Order three objects by length, compare the lengths of two objects indirectly by using a third object.

1.MD.2: Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.

T.E. pg. #	SJ pg. #	Lesson Topic * = optional lesson **(c)** = combine lessons	Standard	Lesson Focus
6	1	**Lesson 1** Order Three Objects by Length *(m)*	1.MD.1	C
12	5	**Lesson 2** Order Three Objects by Length *(m)*	1.MD.1	P
24	13	**Lesson 3 (c)** Compare the Lengths of Two Objects by Using a Third: Same Object *(m)*	1.MD.1	C
32	17	**Lesson 4 (c)** Compare the Lengths of Two Objects by Using a Third: Same Object *(m)*	1.MD.1	P
44	23	**Lesson 5** Compare the Lengths of Two Objects by Using a Third: Different Object *(m)*	1.MD.1	C

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52	29	**Lesson 6** Compare the Lengths of Two Objects by Using a Third: Different Object *(m)*	1.MD.1	P
74	43	**Lesson 7*** Compare the Lengths of Two Objects by Using a Third: Different Object *(m)*	1.MD.1	P
96	57	**Lesson 8 (c)** Compare the Height of Two Objects by Using a Third: Same Object *(m)*	1.MD.1	C
102	61	**Lesson 9 (c)** Compare the Height of Two Objects by Using a Third: Same Object *(m)*	1.MD.1	P
112	69	**Lesson 10** Compare the Height of Two Objects by Using a Third: Different Object *(m)*	1.MD.1	C
120	73	**Lesson 11** Compare the Height of Two Objects by Using a Third: Different Object *(m)*	1.MD.1	P
142	87	**Lesson 12 *** Compare the Height of Two Objects by Using a Third: Different Object *(m)*	1.MD.1	P
164	101	**Lesson 13** Measure with Whole Length Units *(m)*	1.MD.2	C
172	105	**Lesson 14** Length of An Object - Paperclips *(m)*	1.MD.2	P
184	113	**Lesson 15** Length of An Object - Cubes *(m)*	1.MD.2	P
196	121	**Lesson 16** Length of An Object- Buttons *(m)*	1.MD.2	P
208	--	**Lesson 17*** Measure with Whole Length Units *(m)*	1.MD.2	GMT
***Suggested* Unit 8 Assessment Date – April 11 & 12**				

Unit 9: Geometry: Halves and Fourths

Instructional Window (7 days): April 13 – April 23
Standard (s)
1.G.3: Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

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T.E. pg. #	SJ pg. #	Lesson Topic * = optional lesson (c) = combine lessons	Standard	Lesson Focus
214	129	**Lesson 1** Equal Shares: Halves and Fourths *(a)*	1.G.3	C
222	135	**Lesson 2** Halves *(a)*	1.G.3	P
230	141	**Lesson 3** Fourths *(a)*	1.G.3	P
238	147	**Lesson 4** Equal Shares: Halves and Fourths *(a)*	1.G.3	P
248	155	**Lesson 5** Compare Halves and Fourths *(a)*	1.G.3	C
256	159	**Lesson 6** Compare Halves and Fourths *(a)*	1.G.3	P
268	--	**Lesson 7** Compare Equal Shares *(a)*	1.G.3	GMT
***Suggested* Unit 9 Assessment Date – April 24 & 25**				

Unit 10: Time

Instructional Window (5 days): April 26 – May 2				
Standard (s)				
1.MD.3: Tell and write time in hours and half-hours using analog and digital clocks.				
T.E. pg. #	**SJ pg. #**	**Lesson Topic** * = optional lesson (c) = combine lessons	**Standard**	**Lesson Focus**
274	167	**Lesson 1*** Time to the Hour *(a)*	1.MD.3	C
284	173	**Lesson 2** Time to the Hour *(a)*	1.MD.3	P
292	179	**Lesson 3** Time to the Half Hour *(a)*	1.MD.3	C
302	183	**Lesson 4** Time to the Half Hour *(a)*	1.MD.3	P
310	189	**Lesson 5*** Time to the Half Hour *(a)*	1.MD.3	P
318	195	**Lesson 6** Time to the Hour & Half Hour *(a)*	1.MD.3	P
326	201	**Lesson 7*** Time to the Hour & Half Hour *(a)*	1.MD.3	P

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334	--	**Lesson 8** Time *(a)*	1.MD.3	GMT
***Suggested* Unit 10 Assessment Date – May 3 & 4**				

Unit 11: Geometry

Instructional Window (13 days): May 7 – May 23				
Standard (s)				
1.G.1: Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.				
1.G.2: Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half circles, and quarter circles) or three-dimensional shapes (cube, rectangular prisms, circular cones, circular cylinders) to create a composite shape, and compose new shapes from the composite shape.				
T.E. pg. #	**SJ pg. #**	**Lesson Topic** ***** = optional lesson **(c)** = combine lessons	**Standard**	**Lesson Focus**
		Lesson 1* Identify and Describe Plane Shapes *(a)*	1.G.1	C
		Lesson 2 Identify and Describe Plane Shapes *(a)*	1.G.1	P
		Lesson 3 (c) Defining vs. Non-Defining Attributes *(a)*	1.G.1	C
		Lesson 4 (c) Defining vs. Non-Defining Attributes *(a)*	1.G.1	P
		Lesson 5 (c) Build and Draw Shapes *(a)*	1.G.1	C
		Lesson 6 (c) Draw Shapes *(a)*	1.G.1	P
		Lesson 7 Plane Shapes and Their Attributes *(a)*	1.G.1	GMT
		Lesson 8 Compose Two-Dimensional Shapes: Rectangle, Square, Trapezoid *(a)*	1.G.1	C
		Lesson 9 Compose Two-Dimensional Shapes: Rectangle, Square, Trapezoid *(a)*	1.G.2	P
		Lesson 10 Compose Two-Dimensional Shapes: Triangle, Circle, Half-Circle *(a)*	1.G.2	C

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		Lesson 11 Compose Two-Dimensional Shapes: Triangle, Circle, Half-Circle *(a)*	1.G.2	P
		Lesson 12 Compose Three-Dimensional Cube and Rectangular Prism *(a)*	1.G.2	C
		Lesson 13 Compose Three-Dimensional Shapes: Cube and Rectangular Prism *(a)*	1.G.2	P
		Lesson 14 Compose Three-Dimensional Shapes: Cone and Cylinder *(a)*	1.G.2	C
		Lesson 15 Compose Three-Dimensional Shapes: Cone and Cylinder *(a)*	1.G.2	P
		Lesson 16 Two- and Three-Dimensional Shapes *(a)*	1.G.2	GMT
***Suggested OPTIONAL* Unit 11 Assessment Date – May 24 & 25**				

End of Trimester 3 Assessments

***Suggested Review Day* for Trimester 3 Benchmark Date – May 29** ***Suggested* Trimester 3 Cumulative Benchmark Date – May 30 & 31**