

2017-2018 LCAP Metrics Worksheet

Goal 1: Increase Academic Achievement & Decrease Disproportionalities				
Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
40%, or more, of all students will score at or above the Meets performance level in English Language Arts and Mathematics on the CAASPP.	2016-17: ELA: 30.93% Math: 24.12%	ELA: 40% Math: 40%	ELA: 40% Math: 40%	ELA: 40% Math: 40%
Annual increase of 5% in CAASPP, ELA-ELD, Math, & NGSS in grades 3-8 & 11.	2016-17: ELA: 30.93% Math: 24.12%	ELA: 35.93% Math: 29.12%	ELA: 40.93% Math: 34.12%	ELA: 45.93% Math: 39.12%
100% of elementary principals will complete 3 rounds of ELD classroom observation.	New metric, baseline will be established in 2017-18.	New metric, baseline will be established in 2017-18.	New metric, baseline will be established in 2017-18.	New metric, baseline will be established in 2017-18.
Teacher mis-assignment rate will be less than .50% in elementary, less than 8% in secondary math, less than 3% in secondary ELA, and less than 4% in secondary Science.	2016-17: Elementary: 0% Secondary Math: 0% Secondary ELA: 0% Secondary Science: 0% Other misassignments: 4 Elective 1 Computers 40 Special Ed	Elementary: 0% Secondary Math: 0% Secondary ELA: 0% Secondary Science: 0%	Elementary: 0% Secondary Math: 0% Secondary ELA: 0% Secondary Science: 0%	Elementary: 0% Secondary Math: 0% Secondary ELA: 0% Secondary Science: 0%
Williams Instructional materials report will demonstrate that 100% of students will have standards aligned materials.	100%	100%	100%	100%

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Goal 2: Ensure all Students Graduate College and Career Ready				
Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
EAP will demonstrate 2 percent growth in passage rate.	2016-17: ELA: 12.62% Math: 3.21%	ELA: 14.62% Math: 5.21%	ELA: 16.62% Math: 7.21%	ELA: 18.62% Math: 9.21%
The graduation rate will increase a minimum of 2.0% annually and maintain a minimum status level of 90% thereafter.	2015-16: 84.3%	2016-17: 86.3%	2017-18: 88.3%	2018-19: 90.0%
The percentage of students completing a CTE Pathway will increase by 3%.	2016-17: 147 Students completed a CTE Pathway	152 Students complete a CTE Pathway	162 Students complete a CTE Pathway	167 Students complete a CTE Pathway
UC A – G completion rate will increase by at least 5 percent.	2015-16: 28.3%	2016-17: 33.3%	2017-18: 38.3%	2018-19: 43.3%
AP passage rates of 3+ will increase district wide by 5 percent	2016-17: 24.8%	29.8%	34.8%	39.8%
75% of English Language Learners will achieve a minimum of one level growth on the annual EL assessment annually.	2016-17: 44.7%	75%	75%	75%
75% of Kindergarten students and 65% of students in grades 1-3 will score at or above the Fountas & Pinnell reading assessment Meets performance level.	2016-17: Kinder: 49% 1 st : 45% 2 nd : 56% 3 rd : 49%	Kinder: 75.0% 1st: 65.0% 2nd: 65.0% 3rd: 65.0%	Kinder: 75.0% 1st: 65.0% 2nd: 65.0% 3rd: 65.0%	Kinder: 75.0% 1st: 65.0% 2nd: 65.0% 3rd: 65.0%
40%, or more, of all students will score at or above the Meets performance level in English Language Arts and Mathematics on the CAASPP.	2016-17: ELA: 30.93% Math: 24.12%	ELA: 40% Math: 40%	ELA: 40% Math: 40%	ELA: 40% Math: 40%
EL English reclassification rate	2016-17 Reporting Cycle: 29.0%	2017-18 Reporting Cycle: 10.0%	2018-19 Reporting Cycle: 10.0%	2019-20 Reporting Cycle: 10.0%

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will be at a minimum of 10%.				
Goal 3: Improving Culture and Climate through increased Student Engagement				
Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
Chronic Absenteeism Rates will be less than 10 percent.	2016-17: 15.5%	9.9%	9.9%	9.9%
Chronic absenteeism rates by grade span will maintain a disproportionality not to exceed 5% of the lowest rate among the grade spans (K-5, 6-8, and 9-12).	2016-17: Kinder: 19.6% 1 st -3 rd : 14.4% 4 th -6 th : 11.0% 7 th -8 th : 15.7% 9 th -12 th : 19.3%	Kinder: 9.9% 1 st -3 rd : 9.9% 4 th -6 th : 9.9% 7 th -8 th : 9.9% 9 th -12 th : 9.9%	Kinder: 9.9% 1 st -3 rd : 9.9% 4 th -6 th : 9.9% 7 th -8 th : 9.9% 9 th -12 th : 9.9%	Kinder: 9.9% 1 st -3 rd : 9.9% 4 th -6 th : 9.9% 7 th -8 th : 9.9% 9 th -12 th : 9.9%
Percentage of students and teachers responding favorably on surveys measuring school safety and connectedness will increase 5% annually, and maintain a minimum 90% rate thereafter.	2016-17: 71.8%	76.8%	81.8%	86.8%
In June of 2018, the number of parents participating in <i>participation</i> surveys will increase by 35% from a base of 250 in 2016/2017, to 338 in 2018.	2016-2017: 250	338	466	643
District attendance rates and subgroup attendance rates will increase by 0.5% and maintain a minimum of 98% thereafter.	2016-17: 94.7%	95.2%	95.7%	96.2%
Middle School dropout rates will be less than .5%	2014-15: 0.4%	2015-16: 0.4%	2016-17: 0.4%	2017-18: 0.4%

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The cohort dropout rate will decrease by at least 1.0% and maintain a maximum of 5% thereafter.	2015-16: 8.5%	7.5%	6.5%	5.5%
The suspension rate will decrease a minimum of 0.3% annually and maintain at a maximum of 2.5% thereafter.	2016-17: 7.1%	6.8%	6.5%	6.2%
The expulsion rate will maintain a maximum level of 0.1%	2016-17: 0.03%	0%	0%	0%
Goal 4: Increase Parent Engagement				
Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
The percentage of parents engaged in ELAC, SSC and parent workshops designed to provide learning strategies to support their children's learning will increase by 10%, as measured by attendance at workshops.	2016-17: 1637 Parent Sign ins	1801 Parent Sign ins	1982 Parent Sign ins	2181 Parent Sign ins
The diversity of parents attending engagement activities will match district student enrollment for the following demographic groups: White, Hmong, Hispanic/Latino, Black/African American, and English Language Learners, students with exceptional needs and low income students.	Disaggregated data will be collected in 2017-2018 and will serve as a baseline for this metric.	Disaggregated data will be collected in 2017-2018 and will serve as a baseline for this metric.	Disaggregated data will be collected in 2017-2018 and will serve as a baseline for this metric.	Disaggregated data will be collected in 2017-2018 and will serve as a baseline for this metric.

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Goal 5: Provide Facilities that are Clean, Safe, and Conducive to Student Learning				
Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
By June 2018, Williams' facility reports will demonstrate an increase in the percentage of "Exemplar" findings from 4% in 2016-2017 to 24% in 2017-2018, as measured by the external third party Williams' facility audit.	2016-17: 4%	24%	24%	24%