

TwinRivers

UNIFIED SCHOOL DISTRICT



DRAFT Local Control Accountability Plan (LCAP)

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Stakeholder Opportunities

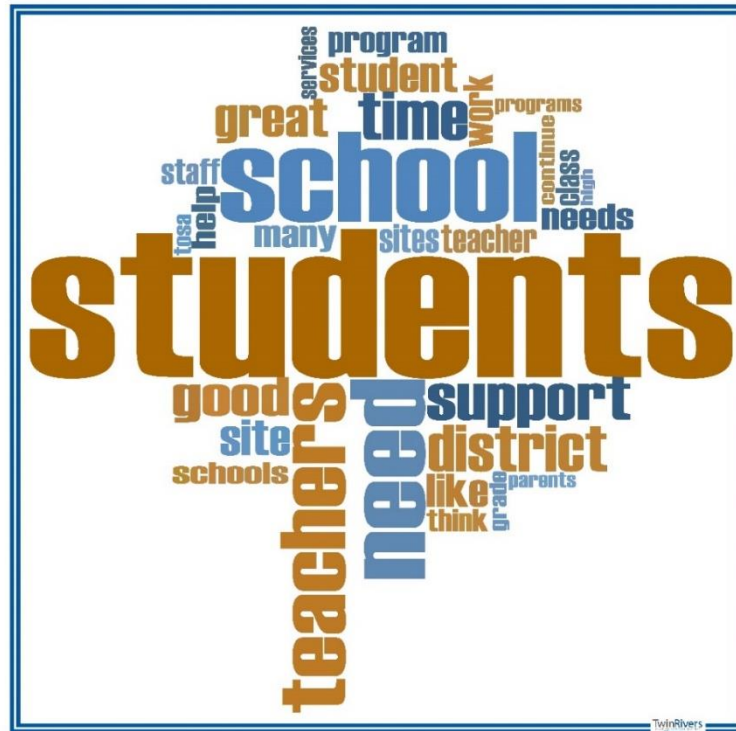


- Stakeholder Input on LCAP and Annual Review conducted throughout the year:
 - Parent Leadership Academy
 - District English Learner Advisory Committee
 - TRUE & CSEA & Police Services
 - Community Forum
 - All School Sites
 - Students (School sites & Youth Development Network)
 - Additional input from Principals & District Staff

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Input at a Glance



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Samples of Stakeholder Input

- Continue and increase services for Socio-Emotional Student Needs
- Continue and increase SPED instructional support, psychologist staffing ratios, and student behavioral support staff
- Continue VAPA and VAPA teachers
- Increase number of counselors
- Continue Parent University and increase awareness of program
- Continue working on aging facilities



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New LCAP Goals

1. Increase Academic Achievement/Decrease Disproportionalities
2. College and Career Readiness
3. Improve Culture and Climate through Increased Student Engagement
4. Increase Parent Engagement
5. Provide Facilities that are Clean, Safe, and Conducive to Learning

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Goal 1-Increase Academic Achievement/Decrease Disproportionalities

- **Continuing Actions/Services:**

- Professional development and PLC's
- Teachers on Special Assignment (TOSAs)
- Secondary School Redesign
- Illuminate
- Tutoring
- Foster Youth Counselor/Independent Living Program
- Additional 7 instructional minutes to each school day, student free PD day for site instructional staff, higher beginning salaries for teachers

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Goal 1-Increase Academic Achievement/Decrease Disproportionalities

- **Continuing Actions/Services:**

- GATE
- RipTide
- MTSS Intervention Specialists and support
- Central office support
- Academic Intervention Specialists Bilingual
- World Language Teachers/Native Speaker Teachers
- Mental Health Therapists for Special Education
- Behavior Intervention Coordinators for Special Education
- Special Education Coordinators
- Dual Immersion program

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Goal 1-Increase Academic Achievement/Decrease Disproportionalities

- **Continued Actions/Services:**

- Training/services to improve student access, enrollment, & success in UC & CSU A-G rates
- Secondary LTEL and English Learner courses
- Additional teacher for Pathways
- Kindergarten Class Size
- Peer Assistance Review (PAR)
- Special Education Support
- Pilot, adopt, purchase Math 7-8, Calculus, Family Life, & AP Spanish

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Goal 2-College and Career Readiness

- **Continuing Actions/Services:**
 - Opportunities for mentorship, internships, articulation & certifications
 - PSAT and SAT for all
- **New Actions/Services:**
 - City of Sacramento Internships

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Goal 3-Improve Culture & Climate through Increased Student Engagement

- **Continuing Actions/Services:**

- Transportation services for general education students
- Elementary counselors and Social Worker for highest need elementary schools
- School Counselor Ratio: HS 450:1, MS 500:1, K-8 .5FTE, and K-6 (700+ students) .5 FTE
- Vice Principals at elementary schools with 600-740 students
- VAPA teachers K-12, .33 FTE Coordinator
- A2A Attendance Monitoring
- Student Services Program Specialist

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Goal 3-Improve Culture & Climate through Increased Student Engagement

- **Continuing Actions/Services:**

- Festival of the Arts
- Executive Director of Student Engagement, and Co-Curricular Director
- Activities Director
- Academic activities, competitions, and athletics
- Student Alliance
- Restorative Practices
- Police and support personnel
- Campus Safety Specialists
- Police Dispatcher

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Goal 3-Improve Culture & Climate through Increased Student Engagement

- **Continued Actions/Services:**
 - Psychologists at 1:1000 ratio
- **New Actions/Services:**
 - Duty Assistants
 - CSEA Professional Development

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Goal 4-Increase Parent Engagement

- **Continuing Actions/Services:**

- Site opportunities: School Site Councils, Back to School Night, Open House, Parent University, Parent/Teacher groups, volunteers
- Central office opportunities: Parent Leadership Academy, DELAC, Spring Retreat, EL workshops, advisory committees
- Parent Involvement Coordinator and team

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Goal 5-Provide Facilities that are Clean, Safe, and Conducive to Learning

- **Continuing items:**

- Facility, maintenance, and custodial positions, supplies, contracted services, and equipment
- Facility improvements
 - TRUSD will continue improving existing facilities to provide for an equitable learning environment for all students

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Next Steps

- Board Public Hearing: June 20th
 - LCAP
 - Budget
- Board Meeting: June 27th
 - Adopt LCAP and LEA Budget

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Any questions?

Thank you

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