

Questions And Written Responses from the Superintendent

Question	Response
<p>How can the district help us get the District ID to help in the schools because not all parents have the documentation that is needed. Because there are many parents interested in helping.</p>	<p>Volunteer assistance in schools enriches the educational program, enhances supervision of students and contributes to school safety while strengthening the schools' relationships with the community. The Board also encourages community members to serve as mentors providing support and motivation to students. Support for your school can be accomplished in a variety of ways like attending an ELAC, PTA or Site Council meeting. We take the safety of your child with highest regard. The district issued identification and background check allows all parents and staff know that the adults on our campus have passed a background check when working with our students. We are in current conversation with the Department of Justice and staff to review and potentially revise the required information necessary for fingerprinting requirements for volunteers.</p>
<p>What is the reason for reduction of teachers in schools.</p>	<p>Reduction of enrollment or programs funded from categorical programs are reasons for a reduction in teachers. The 2017/18 staffing for general education teachers is the same as 2016/17 even though the District is projecting a loss of 55 students.</p>
<p>It is important to keep all parents interested and motivated, look to ways to attract parents.</p>	<p>Parent Leadership Academy (PLA) will continue in the 2017-18 school year and we will introduce PLA 2 in order to train people on how to share district information with our community and receive input from their neighborhoods to bring back to the district.</p>
<p>How can we help students that are suspended to not stay at home instead have a class at school to help them?</p>	<p>If a student has exhibited violence, he or she is suspended from school for safety purposes. In an effort to reduce suspensions for other reasons, and to prevent violence, staff members at many of our schools are being trained in alternative approaches to improving student behavior. These include Restorative Circles and Restorative Practice and, in some cases, mindfulness, Love & Logic, and other techniques that help students to manage their emotions and self-regulate their responses.</p>
<p>I think it is better to increase the academic ability of teachers who are more qualified to have more students trained to continue their education in school.</p>	<p>The Board strongly encourages certificated staff to continually improve their skills and pursue excellence within their profession. This goal is supported in a variety of ways. Professional development for teachers is provided annually through district sponsored events. We also send staff to conference and workshops throughout California in support of their development. Teachers can also increase their monetary compensation through additional coursework, masters' programs and PHD's</p>

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<p>In most classes in all schools there are more than 25 students in each classroom. What happened with the goal of reducing classes to fewer students?</p>	<p>The District has one of the lowest class size averages compared to surrounding districts with an average ratio of 21.5 for Kindergarten, 24.1 for 1st - 3rd grade, 21.8 for 4th - 6th grade and 22.09 for secondary schools.</p>
<p>Build parking lot at Alisson School Heidy Gonzalez (916) 768-1508 I am a mother of Highlands HS and CCAA and Alisson School students and my question is. There a plot of land next to the school that can be used in the future for the Alisson School, parking-lot for the schools mentioned earlier? Because it is a hazard and there's drama to pick up students a lot and very dangerous for all students. Thank you.</p>	<p>We are working on a student drop off/pick up solution. The District will be hiring a Civil Engineer to analysis the flow of traffic and to provide us with parking lot design(s) that addresses options. The solution may be changing the entry and exit paths, providing safer paths of travel.</p>
<p>How can parents be more involved in school /participation?</p>	<ul style="list-style-type: none"> - Talk to your principal about bringing Parent University to your school site. This can be once a month training on a certain topic of interest from parents/guardians or weekly workshops. · Become a volunteer at your child's school · Join the school's English Learner Advisory Committee (ELAC) Become a part of the School Site Council · Join the Parent Teacher Organization or Association (PTO/PTA) · Attend school events such as Back-to-School Night, Open House, Harvest Festivals, and other ongoing school events · Attend parent/guardian – teacher conferences If you're ready to take it to the next level' you may wish to become truly engaged: · Join us at the district office for Parent Leadership Academy where you will work with other parents/guardians to become positive advocates for all TRUSD families. While building upon your leadership skills, you will also assist in collecting valuable input from our neighborhoods for the Local Control Accountability Plan (LCAP) and help spread the word about all of the exciting Family and Community Engagement activities going on at our schools, district, and community. · Attend the District English Learner Advisory Committee (DELAC) · Participate in ongoing Family and Community Engagement (FACE) activities and events throughout the year.

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<p>How can we help parents who want to be involved with their children? And they cannot have their Volunteer I.D., but have do have a driver's license and they won't let stay with them? Lots of people want to but are prevented from doing so.</p>	<p>We take the safety of your child with highest regard. The district issued identification and background check allows all parents and staff know that the adults on our campus have passed a background check when working with our students. We are in current conversation with the Department of Justice and staff to review and potentially revise the required information necessary for fingerprinting requirements for volunteers.</p>
<p>How can the district go about working with the department of justice to allow parents to use their individual taxpayer identification number instead of a social security number on their fingerprint clearance forms?</p>	<p>The laws that govern fingerprinting through the department of justice is federally mandated and are not within the scope of the school district. The District uses the current template for fingerprinting from the Department of Justice. Unfortunately this is a current requirement of the Department of Justice. https://oag.ca.gov/sites/all/files/agweb/pdfs/fingerprints/forms/BCIA_8016A.pdf. We are in current conversation with the Department of Justice and staff to review and potentially revise the required information necessary for fingerprinting requirements for volunteers.</p>
<p>How can we support parents that do not have legal documents to get badges to or volunteer clearance to be able to go with students to field trips or volunteer at the schools.</p>	<p>We take the safety of your child with highest regard. The district issued identification and background check allows all parents and staff know that the adults on our campus have passed a background check when working with our students. We are in current conversation with the Department of Justice and staff to review and potentially revise the required information necessary for fingerprinting requirements for volunteers.</p>
<p>A lot of parents are not able to get a volunteer badge because they don't have a social security number. What can you do to help these parents? Can you accept some other kinds of forms from a different countries? Can you start accepting ITIN and valid ID?</p>	<p>The District uses the current template for fingerprinting from the Department of Justice. Unfortunately this is a requirement of the Department of Justice. https://oag.ca.gov/sites/all/files/agweb/pdfs/fingerprints/forms/BCIA_8016A.pdf? We are in current conversation with the Department of Justice and staff to review and potentially revise the required information necessary for fingerprinting requirements for volunteers.</p>
<p>What kind of parent engagement do you want? Do you want a parent that goes to all the meetings and workshops, or do you want a parent that can go to all the meeting but can also go to his/her child's field trips. A lot of parents are not able to help at a field trip because they don't have a SSN to get fingerprinted. You need to create a system so that all parents can participate.</p>	<p>We are in current conversation with the Department of Justice and staff to review and potentially revise the required information necessary for fingerprinting requirements for volunteers.</p>

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<p>We need to add a parent liaison. 1 parent to go around to a number of schools and spread the word of the district, then come back to district and share parent concerns.</p>	<p>Over the past three years TRUSD has greatly expanded the parent engagement office. Supplemental/Concentration amounts: 14/15 = \$132,862 15/16 = \$367,810 16/17 = \$416,237 17/18 = slightly higher We recognize the importance in supporting parents in the educational process, and will continue to look for opportunities to engage our parents throughout the 2017/2018 school year.</p>
<p>Will mental and behavioral support be offered to students who do not have an IEP (Individual Education Plan)?</p>	<p>Twin Rivers offers a variety of mental health and behavioral supports to students in the general education programs and those also receiving special education services. Mental health services may be provided by counselors, school psychologists, or mental health therapists/specialists. Behavior supports may also be provided by additional staff including teachers, administrators, and other district personnel.</p>
<p>How can we keep small size classes? Our school class size are 35 students. We need small classes.</p>	<p>The District has one of the lowest class size averages compared to surrounding districts with an average ratio of 23.4 to 1; average class size of 23.37; student enrolled per classroom teachers of 19.65</p>
<p>There is a need to keep toilets clean and there are times when there is no paper, soap, or empty trash cans, etc., there is no way to keep the bathrooms like this in our children's schools. You also need to keep the bathrooms clean in general because sometimes the bathrooms are quite dirty.</p>	<p>Thank you for letting us know. This will be corrected.</p>
<p>Since Sacramento County will support, what kind of services will it offer? Who is going to be able to help? What does it take to get help at school?</p>	<p>Sacramento County Office of Education supports our work with the Local Control Accountability Plan by providing technical assistance with writing the plan and reviews and approves the plan after completion.</p>
<p>Schools' Allison, Kohler and more I can ask about parent involvement to participate in the cafeteria with little ones from kindergarten to second grade who are small and there are times that the staff who help with the lunches have a lot of stress, which makes the children stressed and do not eat.</p>	<p>Parent volunteers are welcome to help out in the cafeteria, especially during breakfast. Parents must go thru the process of becoming an official volunteer. Our schools welcome parent volunteers and have procedures in place to help parents with volunteering. Many elementary schools have parents helping in the cafeteria during breakfast or lunch in just this way.</p>

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<p>Allison ELAC Parents want a Road to Seal of Biliteracy to begin in the 7th grade. Create & post Posters.</p>	<p>We are very proud of the 136 seniors this year who earned the Seal of Biliteracy. I'd like to thank the ELAC parents at Allison Elementary for sending in this idea that would stimulate interest in the Seal of Biliteracy starting with seventh grade students.</p>
<p>First of all, I appreciate all the information that TRUSD is trying to supply to its stakeholders regarding the LCAP process and development. Being a part of TRUSD I appreciate the district's letter about negotiations. Please continue to keep the community abreast of the progress because I just see teachers not available to help students anymore according to my children. And I know there is more to the story.</p>	<p>We strive to keep all stakeholders informed on all activities, events and news of Twin Rivers. We are glad that this webpage is helping communicate the events in a timely manner.</p>
<p>In reading the goals in LCAP presentation, would it be possible to separate those goals by what education level they will serve? There is so much information (especially on goal 1), that it just looks like items that are going to be done with little connection to what they are serving. I'm sure the presentation will also come with explanations of the why behind these items where the why is not so obvious.</p>	<p>The State of CA provides the LCAP template and guidelines. However, we do have some ability to make changes to the format. The district goals are directed at all grade levels, but, we make an effort to designate grade levels with actions and services.</p>
<p>Which of our preschools and elementary have SEL curriculum taught and monitored with fidelity? I see well needed counselor hiring in LCAP for the sites, but students need to be taught how to self-regulate, collaborate and express themselves productively. That's going to happen in schools predominantly. During those parent university classes, I hope there is compatible curriculum for parents to grow these traits in their children as well.</p>	<p>SEL—The focus in our Special Education preschools is on building communication and social skills and the development of daily routines. Our Special Education preschools use the STAR curriculum. The program teaches children with autism the critical skills identified by the National Research Council. The ABA (Applied Behavior Analysis) instructional methods of discrete trial training, pivotal response training and teaching functional routines form the instructional base of the program.</p>

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<p>My two children had the opportunity through their high school (Rio Linda) to take the PSAT tests. Now that I am growing more aware of the purpose and reach of those tests, I wonder about the rest of the parent community? The high school did not send any follow up information about these tests. I received information in mail and calls from the College Board about the significance of the test. I feel the district should do that first before just having students take a test without clear understanding of its impact. Just giving someone the opportunity does not equate to open access.</p>	<p>Next year we will send an auto dialer message home before the PSAT exams. This message will explain the test and who will be taking it. It will also provide information on how the results can be used by students, counselors and parents. Dates and times will also be provided. We agree we should have a blackboard connect go home to all parents regarding the PSAT. We have created a script that can be used to explain to parents the purpose and benefits of taking the PSAT. It will be set up to start going out around October 1st and continue can continue through test day.</p>
<p>All classes, especially AP classes, need more oversight. We want to raise passage rates, so monitor the progress. That would make it easier to know where help is needed. Two of my children have had AP courses and they are not always provided with instructors who are capable of delivering the content in the manner it needs to be in order to grow the deeper understanding students need to show mastery of the content.</p>	<p>We are closely monitoring the AP exams and their pass rates. We provided AP tutoring for students this year and are planning to bring in College Board to provide an AP teacher Professional Development. We are currently looking at a new program for AP teachers for next year.</p>
<p>Comment</p>	
<p>I know all involved are trying to do their best for our children. The task is daunting and complex, but essential. Thank you for your time and effort.</p>	