

# Twin Rivers Unified School District Grade Reporting Calendar 17-18

## Elementary/Trimesters

### Trimesters End

Tri 1 – October 30, 2017 (59 days)  
 Tri 2 – February 23, 2018 (59 days)  
 Tri 3 – June 1, 2018 (62 days)  
*Total 180 days*

### Elementary Reporting Periods:

#### Progress Reports By:

Tri 1 – September 22  
 Tri 2 – January 12  
 Tri 3 – April 20

#### Final Assessments Entered By:

Tri 1—November 15  
 Tri 2—March 9  
 Tri 3—June 1

*Assessments entered after these dates will not be posted for the Report Card. Assessments should be entered into Illuminate 1-2 days after they are administered throughout the Trimester. Please review the ELA and Math Pacing Guides for suggested pacing.*

### Report Cards and IEP Progress on Goals Sent Home

Tri 1—November 16-17  
 (During Parent Conferences)  
 Tri 2—March 14  
 Tri 3—June 1

*Modifications/additions to report card must be completed within 10 days after the send home date.*

*Progress Report forms can be downloaded from the TRUSD website on the Curriculum and Instruction page. The Transitional Kindergarten/Kindergarten Student Progress Report is designed for TK/K students. The Elementary Student Progress Report is designed for all other elementary grade levels.*

## Secondary/Quarters-Semesters

### Semesters End

Semester: December 20, 2017 (87 days)  
 Semester 2: June 1, 2018 (93 days)  
*Total 180 days*

### Secondary Reporting Periods and IEP Progress on Goals

Deficiency Notices	End of Grading Periods	Grade Input Window	Mailed By
September 8	October 6	October 6 – 13	October 16
November 6	December 20	December 20 – January 12	January 16
February 9	March 15	March 15 -23	April 3
April 27	June 1	May 25 – June 1	June 6

*Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code [49067](#))*

The purpose of the Progress Report is to provide the student and the parent/guardian with a written record informing them about the level of the student's performance in meeting district standards. Progress Reports/written notification of concerns should be sent **prior** to the formal Report Card being sent home to allow parents/guardians time to address areas of concern and help their student to improve. More frequent reporting may be instituted as needed.

Progress reports/notification of concerns **must** be sent for any student under the following circumstances.

- The student may be in danger of receiving a "C" grade or below (1-12 grade)
- The student may be in danger of receiving a "N"/Unsatisfactory grade in Effort/ Learning/Life skills (1-6)

\*Alternative written forms of reporting may be used for Transitional Kindergarten and Kindergarten students to notify parents/guardians of concerns regarding student progress. Teachers will inform parents/guardians of their plans for communicating concerns if students are receiving a majority of scores in the **Emerging/Basic** category.