

2017-2018 ASSESSMENT CALENDAR

July 2017						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
August 2017						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
September 2017						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
October 2017						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6*	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
November 2017						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
December 2017						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20*	21	22	23
24	25	26	27	28	29	30
31						

KEY ASSESSMENT DATES	
8/8/17	First Day of School
7/1/17 - 6/1/18	CELDT Initial Assessment
8/14/17 - 11/9/17	Fountas & Pinnell Fall (1st-6th Grade)
8/14/17 - 12/20/17	Fountas & Pinnell Fall (Kindergarten)
9/18/17 - 10/13/17	Qtr 1 ELA and Math Benchmarks and Scoring
10/09/17 - 11/6/17	Trimester 1 Benchmarks and Scoring
10/11/17	PSAT & SAT School Day Testing
10/16/17 - 11/3/17	Social Science DBQ 1
10/2/17-12/15/17	California Healthy Kids Survey (CHKS)
11/27/17 - 1/12/18	Qtr 2 ELA and Math Benchmarks and Scoring
1/8/18-1/31/18	TRUSD Staff Surveys
1/8/18-1/31/18	TRUSD Parent Surveys
2/12/18 - 3/2/18	Social Science DBQ 2
2/1/18 - 5/31/18	PFT (5th, 7th & 9th Grade)
2/1/18 - 5/31/18	ELPAC Summative Assessment
1/31/18 - 3/9/18	Trimester 2 Benchmarks and Scoring
2/26/18 - 3/23/18	Qtr 3 ELA and Math Benchmarks and Scoring
3/19/18 - 6/1/18	Fountas & Pinnell Spring (K-6th Grade)
4/16/18-5/18/18	Smarter Balanced (3rd - 8th Grade)
4/16/18-5/4/18	Smarter Balanced (11th Grade)
4/30/18 - 5/18/18	Social Science DBQ 3
5/7/18-5/25/18	Make-ups Smarter Balanced (11th Grade)
4/9/18 - 6/1/18	Trimester 3 Benchmarks and Scoring
5/7/18 - 5/18/18	AP Testing
4/9/18 - 6/1/18	Qtr 4 ELA and Math Benchmarks and Scoring
TBD	Gate Testing
6/1/18	Last Day of School/Minimum Day
NON-STUDENT DAYS	
HOLIDAYS/BREAKS	
Secondary Final Exams	
Minimum Days (Secondary Only)	
12/19/17 & 12/20/17	1st Semester
5/31/18 & 6/1/18	2nd Semester
END OF GRADING PERIOD	
Grades TK-6*	
Trimester 1: October 30, 2017	
Trimester 2: February 23, 2018	
Trimester 3: June 1, 2018	
Grades 7-12*	
Quarter 1: October 6, 2017	
Quarter 2: December 20, 2017 - Semester end	
Quarter 3: March 15, 2018	
Quarter 4: June 1, 2018 - Semester end	
LEGEND	
■ First/Last Day of School	
● End of Grading Period TK - 6	
* End of Grading Period 7-12	
◆ TK-6 Shortened Day	
○ Minimum Day	

January 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
February 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			
March 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15*	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
April 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
May 2018						
Su	M	Tu	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
June 2018						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Twin Rivers Unified School District Grade Reporting Calendar 17-18

Elementary/Trimesters

Trimesters End

Tri 1 – October 30, 2017 (59 days)
 Tri 2 – February 23, 2018 (59 days)
 Tri 3 – June 1, 2018 (62 days)
Total 180 days

Elementary Reporting Periods:

Progress Reports By:

Tri 1 – September 22
 Tri 2 – January 12
 Tri 3 – April 20

Final Assessments Entered By:

Tri 1—November 15
 Tri 2—March 9
 Tri 3—June 1

Assessments entered after these dates will not be posted for the Report Card. Assessments should be entered into Illuminate 1-2 days after they are administered throughout the Trimester. Please review the ELA and Math Pacing Guides for suggested pacing.

Report Cards and IEP Progress on Goals Sent Home

Tri 1—November 16-17
 (During Parent Conferences)
 Tri 2—March 14
 Tri 3—June 1

Modifications/additions to report card must be completed within 10 days after the send home date.

Progress Report forms can be downloaded from the TRUSD website on the Curriculum and Instruction page. The Transitional Kindergarten/Kindergarten Student Progress Report is designed for TK/K students. The Elementary Student Progress Report is designed for all other elementary grade levels.

Secondary/Quarters-Semesters

Semesters End

Semester: December 20, 2017 (87 days)
 Semester 2: June 1, 2018 (93 days)
Total 180 days

Secondary Reporting Periods and IEP Progress on Goals

Deficiency Notices	End of Grading Periods	Grade Input Window	Mailed By
September 8	October 6	October 6 – 13	October 16
November 6	December 20	December 20 – January 12	January 16
February 9	March 15	March 15 -23	April 3
April 27	June 1	May 25 – June 1	June 6

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code [49067](#))

The purpose of the Progress Report is to provide the student and the parent/guardian with a written record informing them about the level of the student's performance in meeting district standards. Progress Reports/written notification of concerns should be sent **prior** to the formal Report Card being sent home to allow parents/guardians time to address areas of concern and help their student to improve. More frequent reporting may be instituted as needed.

Progress reports/notification of concerns **must** be sent for any student under the following circumstances.

- The student may be in danger of receiving a "C" grade or below (1-12 grade)
- The student may be in danger of receiving a "N"/Unsatisfactory grade in Effort/ Learning/Life skills (1-6)

*Alternative written forms of reporting may be used for Transitional Kindergarten and Kindergarten students to notify parents/guardians of concerns regarding student progress. Teachers will inform parents/guardians of their plans for communicating concerns if students are receiving a majority of scores in the **Emerging/Basic** category.