

2016-2017 ASSESSMENT CALENDAR

July 2016						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
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31						
August 2016						
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September 2016						
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October 2016						
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November 2016						
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27	28	29	30			
December 2016						
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25	26	27	28	29	30	31

KEY ASSESSMENT DATES	
8/9/16	First Day of School ◻
7/1/16 - 10/28/16	CELDT Annual Window
7/1/16 - 6/1/17	CELDT Initial Window
8/3/16 - 11/16/16	F & P Fall
9/19/16 - 10/14/16	Quarter 1 Exams and Scoring
10/17/16 - 11/14/16	Trimester 1 Exams and Scoring
10/19/16	PSAT & SAT School Day Testing
10/3/16-12/1/16	TUPE Surveys
11/28/16 - 1/13/17	Quarter 2 Exams and Scoring
1/23/17-1/31/17	TRUSD Staff Surveys
1/9/17-1/31/17	TRUSD Parent Surveys
2/1/17 - 5/31/17	PFT (5th, 7th & 9th Grade)
2/2/17 - 3/3/17	Trimester 2 Exams and Scoring
2/27/17 - 3/24/17	Quarter 3 Exams and Scoring
4/17/17-5/19/17	Smarter Balanced (3rd - 8th Grade)
3/6/17-4/14/17	ELPAC Field Test (Select Sites)
3/20/17 - 6/1/17	F & P Spring
3/20/17 - 6/1/17	CA Science Test Pilot (5th, 8th, HS)
4/17/17-4/28/17	Smarter Balanced (11th Grade)
5/1/17-5/26/17	Make-ups Smarter Balanced (11th Grade)
5/11/17 - 6/1/17	Trimester 3 Exams and Scoring
5/1/17 - 5/12/17	AP Testing
5/11/17 - 6/1/17	Quarter 4 Exams and Scoring
TBD	Gate Testing
6/1/17	Last Day of School/Minimum Day ◻
<b>Non Student Days</b>	
8/3/16 - 8/5/16	K-12 Professional Development
8/8/16	Teacher Work Day
10/31/16	K-12 Professional Development
11/17/16-11/18/16	TK-6 Parent/Teacher Conference Days
11/17/16-11/18/16	7-12 Professional Development
1/27/17	K-12 Professional Development
3/24/17	K-12 Professional Development
<b>HOLIDAYS/BREAKS</b>	
7/4/16	Independence Day
9/5/16	Labor Day
11/11/16	Veterans' Day
11/21/16-11/25/16	Thanksgiving Break
12/22/16-1/6/17	Winter Break
1/16/17	Martin Luther King, Jr. Day
2/17/2017 & 2/20/17	Presidents' Day
4/10/17-4/14/17	Spring Break
5/29/17	Memorial Day
<b>END OF GRADING PERIOD</b>	
Trimester 1: November 4, 2016	
Trimester 2: February 24, 2017	
Trimester 3: June 1, 2017	
Quarter 1: October 7, 2016	
Quarter 2: December 21, 2016 - Semester end	
Quarter 3: March 17, 2017	
Quarter 4: June 1, 2017 - Semester end	
<b>LEGEND</b>	
◻ First/Last Day of School	
• End of Grading Period TK - 6	
* End of Grading Period 7-12	
♦ TK-6 Shortened Day	
◦ Minimum Day	

January 2017						
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29	30	31				
February 2017						
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March 2017						
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April 2017						
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May 2017						
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June 2017						
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18	19	20	21	22	23	24
25	26	27	28	29	30	

# Twin Rivers Unified School District Grade Reporting Calendar 16-17

## Elementary/Trimesters

### Trimesters End

Tri 1 – November 4, 2016 (62 days)  
 Tri 2 – February 24, 2017 (56 days)  
 Tri 3 – June 1, 2017 (62 days)  
*Total 180 days*

### Elementary Reporting Periods:

#### Progress Reports By:

Tri 1 – September 23  
 Tri 2 – January 13  
 Tri 3 – April 21

#### Final Assessments Entered By:

Tri 1—November 14  
 Tri 2—March 3  
 Tri 3—June 1

*Assessments entered after these dates will not be posted for the Report Card. Assessments should be entered into Illuminate 1-2 days after they are administered throughout the Trimester. Please review the ELA and Math Pacing Guides for suggested pacing.*

#### Report Cards Sent Home

Tri 1—November 17-18  
 (During Parent Conferences)  
 Tri 2—March 3  
 Tri 3—June 1

*Modifications/additions to report card must be completed within 10 days after the send home date.*

*Progress Report forms can be downloaded from the TRUSD website on the Curriculum and Instruction page. The Transitional Kindergarten/Kindergarten Student Progress Report is designed for TK/K students. The Elementary Student Progress Report is designed for all other elementary grade levels.*

## Secondary/Quarters-Semesters

### Semesters End

Semester: December 21, 2016 (87 days)  
 Semester 2: June 1, 2017 (93 days)  
*Total 180 days*

### Secondary Reporting Periods

Deficiency Notices	End of Grading Periods	Grade Input Window	Mailed By
September 9	October 7	October 5 – 12	October 14
November 4	December 21	December 19 – January 11	January 13
February 3	March 17	March 15 -22	March 27
April 28	June 1	May 24 – June 1	June 6

*Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code [49067](#))*

The purpose of the Progress Report is to provide the student and the parent/guardian with a written record informing them about the level of the student's performance in meeting district standards. Progress Reports/written notification of concerns should be sent **prior** to the formal Report Card being sent home to allow parents/guardians time to address areas of concern and help their student to improve. More frequent reporting may be instituted as needed.

Progress reports/notification of concerns **must** be sent for any student under the following circumstances.

- The student may be in danger of receiving a "C" grade (1-12 grade)
- The student may be in danger of receiving a "N"/Unsatisfactory grade in Effort/ Learning/Life skills (1-6)

\*Alternative written forms of reporting may be used for Transitional Kindergarten and Kindergarten students to notify parents/guardians of concerns regarding student progress. Teachers will inform parents/guardians of their plans for communicating concerns if students are receiving a majority of scores in the **Emerging/Basic** category.